

## **Creative Curriculum Visit 14 October 2013**

**A group of governors visited school to find out about the creative curriculum.**

### **What did we do?**

First we had a meeting with Mr O'Brien who talked about this half-term's theme which is 'Dinosaurs and Dragons'. We then visited most classes to see what the children were learning.

*Nursery:* shapes, using model dinosaurs, drawing dinosaurs

*Year 1:* making paper dragons

*Year 2:* life-cycle of a dragon

*Year 3:* creating their own dinosaurs and classifying them

*Year 4:* writing dinosaur stories for KS 1

*Year 6:* evolution game

### **What did we learn?**

How the theme is developed in different year groups.

The topic is going well and the children are interested in it.

A parent governor reported that her children are 'obsessed' with the theme and they have been reading books together on the theme.

Year 6 students said that the theme was fun and interesting.

We saw that children are given different types of learning e.g. individual work, group work, paired work, class question and answers.

Behaviour was excellent and the children were all very focussed.

There was a good range of activities.

We were also told about the assessment task for writing that used a film trailer (produced by staff ) as a starting point.

### **Did we have any questions?**

We asked how the themes were reviewed. The themes will be reviewed at the end of each topic. It was interesting to find out that the children were involved in choosing this year's themes and that they had used the iPads and a voting app 'Socrates'.

### **What might we do in the future?**

See other themes in action.

Get more detailed feedback from children. (n.b. this is one of the developments on the governor part of the school improvement plan)

The governors could meet the student council to discuss the creative curriculum.

### **Any other comments?**

It was a very enjoyable visit.

We saw good learning displays.

We talked to children in all the classes that we visited.