Link Governor Visit <u>22 May 2019</u> <u>Hugh Stolliday EYFS governor</u> Links to Post-Ofsted Action Plan LM3 Embed assessment schemes T2 Assessment information and learning tasks	Focus of visit To discuss EYFS issues with Mrs Henzell,DH

What have I learned as a result of my visit?

1 Current cohort are showing an improvement in maths, and similar to last year with reading and writing. SH anticipates 73-75% will achieve GLD, with perhaps 3 or 4 children exceeding. Of this year's cohort in reception, about 20 attended our nursery which helps with attainment. 2 The government is introducing a new baseline for EYFS, which involves new assessments in

the first half term. Sam is currently thinking about how to implement this, but shouldn't be too difficult as she already does some baselining with new reception arrivals.

3 Nursery numbers have picked up, to the point where SH is less concerned about the risk of having to close nursery than she was last term. We are still offering 30 hours provision. One problem seems to be parents not being very good at making sure their children attend, even though it's not statutory at this age. It's helpful for KM and the nursery team to know how many children are attending on any given day!

4 Nursery numbers are still affected by competition from other local nurseries who are able to offer provision from 2 years. There's no way OLSA could offer this at the moment, mainly because of the limitations of the physical infrastructure.

5 One issue that would be good to address is children in nursery who are approaching reception needing different kind of teaching from those who are 3 and are just entering. It's currently difficult to stretch those older children because of the demands of looking after the smaller ones. 6 CPD - there is a need for more CPD in EYFS for Tas and support staff.

Positive comments about the visit Maths improvements are positive and it is good to see that numbers have picked up.	Ideas for future visits Discussion of CPD needs Discussion of how to give challenge to the older children