

Name Clare Stubbs	Date 24 November 2016
Focus of visit General catch up with Year 2 as link governor	Classes/staff visited Year 2: Miss Eagle
Summary of activities I was able to observe a phonics lesson take place; I spoke with children and asked questions of Miss Eagle about the structure of the activity and any links with Talk 4 Writing. I was shown an example of KS1 reading paper, as well as the workbook the children are currently using.	
What have I learned as a result of my visit? I learned that children are taught in ability groups for phonics 4 days a week; some groups withdrawn from the class room and other children from Year 1 join Year 2 for the activity. The activity is structured over 4 days with practice of sounds/letter blending at the start of the week. The story is introduced and pupils are guided towards more independent writing at the end of the week. Pupils share ideas through talking with their partner. The children clearly enjoyed the activity and were very enthusiastic. Talking about writing and the story helped their understanding and enjoyment.	
Positive comments about the visit A warm welcome from both class teacher and children Children were very well-behaved. Children were very interested in what they were doing and were able to talk about it with clarity.	
Aspects I would like clarified / questions that I have How do children make the leap from what they are doing at the moment to the level of difficulty in the summer exam? <i>Answer:</i> By reading longer and more challenging texts independently; these texts would be from later in the reading scheme.	
Ideas for future visits To observe other phonics groups. To observe a Talk 4 writing activity.	
Any other comments I found the visit very positive, albeit brief, due to the learning walk about to take place.	
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