

Governor Learning Walk — 13 May 2015

A group of governors met to look at teaching and learning and to talk to the children about school

What did we do?

We visited most classes.

Nursery were using the outside learning area.

Reception were listening to a story 'The Day the Crayons Quit'.

Year 1 were making posters on being green and looking after the environment.

Year 2 were drawing a design for a puppet and then making them from fabric.

Year 3 were painting Roman shields from a design they had done for homework.

Year 4 were outside for PE with a student teacher who was being observed.

Year 5 were doing RE looking at the Fruits of the Holy Spirit.

Year 6 were preparing for the Maths SAT the next day.

What did we learn?

The children were very focussed. They were very happy to talk to us. Some gave short answers; others gave more detailed responses. They could talk about their learning and tell us about their progress.

Positive comments?

We were impressed with iPad use in year 5. Children were confident with technology and used it appropriately and effectively. Year 5 explained about the Fruits of the Holy Spirit and the words they had been discussing. The art work (Roman shields) was very good. The student teacher had put step-by-step instructions on the whiteboard for the children. Year 1 were using full sentences on their posters. Year 2 children told us about writing to instruct and how this linked with the afternoon's activity. Year 6 were focussed on their preparation for the Maths SAT. While we speaking to the HT a child had been sent to show him her work. This was recorded in the assembly book and she would be commended in that week's assembly.

What did we ask about ?

We asked some classes about what they had been learning about that day. We asked some what they liked about school. The younger children told us they liked playing with their friends. Year 1 said they loved swimming and PE. Year 2 said Maths was their favourite subject. We asked the older children about how the adults in school helped them to make progress. They told us about written feedback from their teachers. They told us, without being asked specifically, about their targets. They knew where they were now and where they should be by the end of the year. They said that feedback helped them to improve so that they would meet targets.

What might we do in future visits?

RE: to look at child-led liturgy

PE: to look at use of Sports funding and impact on staff development

Guided Reading and Talk for Writing

Other comments?

The children were very happy and focussed and were enjoying their activities: written, spoken, practical and physical. We saw individual, pair, group and whole class work. We saw a range of varied approaches and activities, delivered by different staff, teachers, HLTA, student teachers, EAL co-ordinator. Children were confident in their learning and self-motivated. Some university students were in school as part of a Barnardos project, working with a small group of children to improve their self esteem.