

Year 3 Curriculum Map 2017 – 2018

	<i>Autumn Term</i>				<i>Spring Term</i>				<i>Summer Term</i>			
R.E.	<u>Homes:-</u> God's dream for every family	<u>Promises:-</u> -Baptism	<u>Judaism:-</u> The Synagogue	<u>Visitors:-</u> Advent and the coming of Jesus	<u>Journeys:-</u> Christian's family's journey with Jesus	<u>Listening & Sharing:-</u> The Eucharist	<u>Islam:-</u> The Mosque	<u>Giving All:-</u> Lent	<u>Energy:-</u> Gifts of the Holy Spirit	<u>Choices:-</u> Sacrament of Reconciliation	<u>Special Places:-</u> - Holy Places for Jesus	<u>Journey In Love</u>
English-Writing	<u>Fiction: –</u> Stories with A Familiar Setting <u>Non-fiction: –</u> Reports		<u>Poetry –</u> Word play <u>Fiction: –</u> Traditional Tales		<u>Fiction: –</u> Adventure and Fantasy Fiction <u>Non-fiction: –</u> Persuasive Writing - reports and letters		<u>Fiction: –</u> Mystery and Suspense <u>Non-fiction: –</u> Instructions		<u>Fiction: –</u> Development of Plot <u>Non-fiction: –</u> Explanation Texts		<u>Fiction: –</u> Stories from factual Events <u>Non-fiction: –</u> Explanation Texts – Newspaper reports	
English - Word and Spelling	<u>Word/Spelling:-</u> Homophones		<u>Word/Spelling:-</u> Spellings from Year 3 list and frequently misspelt words from Appendix 1		<u>Word/Spelling:-</u> Prefixes – un, dis, re, pre, mis, anti, co and non		<u>Word/Spelling:-</u> Prefixes and Suffixes:- er, est, ly, less, ful		<u>Word/Spelling:-</u> Place possessive apostrophe in words correctly		<u>Word/Spelling:-</u> Homophones and near homophones	
English – Punctuation and grammar	<u>P.A.G.</u> Word Classes and usage. Use of the forms of <u>a</u> and <u>an</u> according to the following word. Inverted commas for direct speech.		<u>P.A.G.</u> Word Classes and usage Consolidation of inverted commas to punctuate direct speech.		<u>P.A.G.</u> Apostrophes for omission		<u>P.A.G.</u> Sentence types and expansion - clauses		<u>P.A.G.</u> Noun phrases and further expansion		<u>P.A.G.</u> Pronoun use.	

English - Reading	<u>Reading:-</u> A.R, Programme Guided reading x 3 linked to topic Poetry Class Novel read at the end of the day		<u>Reading:-</u> A.R, Programme Guided reading x 3 linked to topic Plays Class Novel read at the end of the day		<u>Reading:-</u> A.R, Programme Guided reading x 3 linked to topic Class Novel read at the end of the day	
Maths	See Attached Medium Term Planning Key Skills and Multiplication tables 3 x week					
Science	<u>Science 1 :-</u> Working Scientifically <u>Animals including Humans</u> – identify that animals and humans need the right types and amount of nutrition. Identify that humans and some animals have skeletons and muscles for support, protection and movement.	<u>Science 1 :-</u> Working Scientifically <u>Rocks:</u> –Compare and group together different kinds of rocks by appearance. Describe how fossils are formed. Recognise that soils are made from rocks and organic matter.	<u>Science 1 :-</u> Working Scientifically <u>Plants:</u> –Identify and describe the functions of different parts of lowering plants. Explore the requirements of plants for life. Investigate the way in which water is transported in plants. Explore the life cycle of flowering plants.		<u>Science 1 :-</u> Working Scientifically <u>Forces and Magnets</u> :- Compare how things move on different surfaces. Know some forces need contact but magnetic forces act at a distance	<u>Science 1 :-</u> Working Scientifically <u>Light</u> – Recognise that light is needed to see things. Recognise that shadows are formed when the light is blocked by an opaque object. Find patterns in the way shadows change.
Art	<u>Colour Mixing</u> and painting skills	<u>Early Art</u> – Cave Painting – using natural materials paints			<u>Art from the Roman World</u> – Mosaics	
Computing	<u>Coding and Debugging</u> <u>Using the internet for research</u>		<u>Using the internet for research</u> <u>E-Safety</u>		<u>Combining text and graphics</u> <u>Using the internet for research</u>	
D & T.		<u>Making fossils</u>	<u>Healthy Diet</u> - Food groups and cooking		<u>Roman Technology</u> – Catapults and Walls	

French	<u>Introduction – Name, Numbers and Colours</u>			<u>Colours & Days of the Week</u>		<u>Animals & The Hungary Caterpillar</u>
Geography		<u>Map Skills:-</u> Location of UK, Newcastle and major British cities	<u>Rivers:-</u> in the UK – The Tyne			<u>Volcanoes:-</u> Pompeii
History	<u>Changes in the Britain:-</u> from the Stone Age to the Iron Age			<u>The Roman Empire:-</u> Life of a soldier	<u>Roman Life in Britain:-</u> Impact on local area, Hadrian's Wall	
Music	<u>Singing</u>	<u>Singing</u>	<u>Singing Penny Whistles</u>	<u>Singing Penny Whistles</u>	<u>Singing Charanga</u>	<u>Singing Charanga</u>
P.E.	<u>Swimming Basic skills</u> – Games – agility, balance and co-ordination	<u>Swimming</u> <u>Dance</u>	<u>Gymnastics:-</u> agility, balance and co-ordination	<u>Gymnastics:-</u> agility, balance and co-ordination	<u>Games-</u> agility, balance and co-ordination	<u>Athletics:-</u> throwing, jumping and running <u>Orienteering</u>