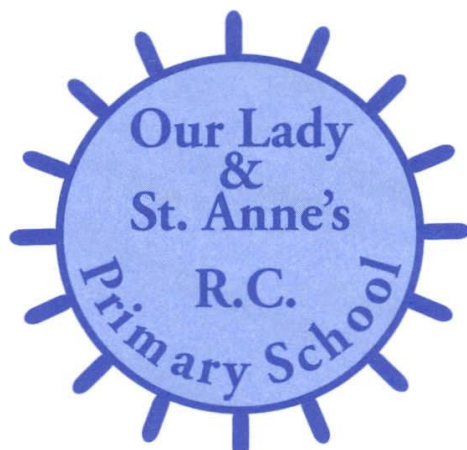




# Homework Policy

## 2018-19



**School: Our Lady & St Anne's RC Primary School**

**Head Teacher: Michael O'Brien**

**Named personnel with designated responsibility for: Homework**

<b>Academic year</b>	<b>Designated Lead</b>	<b>Chair of Governors</b>
2018-19	Michael O'Brien	Christine Baker

**Policy review dates:**

<b>Review Date</b>	<b>Changes made</b>	<b>By whom</b>	<b>Date Shared</b>
February 2015	Policy Written and agreed	Zelda Clennell	15/2/2015
February 2017	Updated	Zelda Clennell	9/3/2017
September 2018	Updated	Elizabeth Baker	17/10/18



## **Safeguarding Statement:**

At Our Lady & St Anne's RC Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Our Lady & St Anne's RC Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

### **What are the aims of this policy?**

To ensure a consistent approach to homework throughout the school;  
To ensure that teachers, parents and children have a clear understanding regarding expectations for homework;  
To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

### **Why do we set homework?**

*A government review by the Education Endowment Foundation suggests that homework has a positive impact, leading to pupils making additional progress at school. We concur with this and find that pupils do make more progress when there are opportunities to consolidate and extend their learning at home.*

It is an opportunity for the pupils to share the work they are doing with their parents/carers and allow parents to gain an understanding of what children are learning in school. It fosters the partnership between the school and parents in achieving the aims of the school for the benefit of the child. As the child moves further through the school, it allows children to progress towards becoming more independent learners.

### **How much time should be spent on homework?**

Tasks are set which are age appropriate and children should be encouraged to try their best with all their work. If the child struggles, then we would recommend trying again with support or having a discussion with the class teacher.

**Maths** tasks should take no longer than 30 minutes each week.

**Tables** – see Spellings

#### **Spellings**

Each child learns differently, but about 5-10 minutes a day for 3-5 days should be sufficient.

#### **Reading**

EYFS and KS1: 10 minutes a day

Lower Key Stage 2: 15 minutes a day

Upper Key Stage 2: 20 minutes a day

### **What homework will my child be given?**

#### **Maths**



We have made the decision to invest in the MyMaths programme this year. This is because it develops children's skills, confidence and fluency in maths through homework tasks and games. The automatic self-marking provides immediate feedback and the opportunity for children to 'try again' or 'beat their score.' Less time is spent marking homework during the school day and more time is spent teaching.

Children are expected to learn their multiplication and division facts when they are given them. Below are the tables the children will learn in each year group. Children may be issued with times table boxes or times table cards to support their learning.

Year Group	Expectation
Year 1	Count in multiples of <b>2, 5</b> and <b>10</b> . Recall and use doubles of all numbers to <b>10</b> and corresponding halves.
Year 2	Recall and use multiplication and division facts for the <b>2, 5</b> and <b>10</b> multiplication tables
Year 3	Recall and use multiplication and division facts for the <b>3, 4</b> and <b>8</b> multiplication tables
Year 4	Recall multiplication and division facts for multiplication tables up to <b>12 x 12</b>

Children who have not been able to learn all their tables by the end of Year 4, will receive additional support, but we encourage them to continue to practise at home.

## English

### Home-school reading

We believe that parental involvement is a crucial element of pupils' reading development and we promote a home-school reading partnership by giving pupils books to read at home each day to further cultivate the skills learned during phonics, guided reading or 1:1 reading in the classroom.

We encourage parents to make notes in the reading diary about reading progress made at home.

Reception	Children are provided with <b>one</b> book a week and have set reading days to return their books and receive new ones. Children are also given a phonics worksheet together with a sound/tricky word box to practise new sounds and words.
Year 1	Children are provided with <b>two</b> books a week and have set reading days to return their books and receive new ones. Children are given word boxes to encourage them to learn to read new words.
Year 2	Children are provided with <b>two</b> books a week and have set reading days to return their books and receive new ones.
Year 3 and 4*	Children are provided with <b>two</b> books a week and have set reading days to return their books and receive new ones.



Year 5 and 6*	Children are provided with <b>one</b> book from the reading scheme or <b>one</b> book from the library. Children must complete one task each week from the selection page in their reading journals.
---------------	--

\* Children complete Accelerated Reading Comprehension tests on their reading books in school to assess progress in their reading. Some reading scheme books are suitable for this.

## **Spellings**

Children will receive a set of spellings to learn each week. These are spellings which either support their learning of phonics (KS1) or which are statutory for years 3 to 6. Children may receive differentiated spelling lists if the teacher thinks it is appropriate. Each child is tested every week.

## **Additional Homework**

There may be a few occasions in the academic year when it is useful for a class to complete additional homework e.g. research for a new topic. Teachers may (on occasion) send extra homework if they feel it would be beneficial for a child who may need additional support at home.

## **What happens if a child does not complete their homework?**

Class teachers will carefully monitor the completion of homework. The parents of children who do not engage with homework will be invited in to school to discuss ways of supporting their child. We do encourage parents to come to see the class teacher should they have any concerns regarding the homework.

Opportunities for children to complete their homework at school may be offered, but this will be during the child's recreational time.

## **Early Years**

### **Tapestry**

Each child in EYFS will have their own online learning journal. Observations are added to their account and parents have the option to view and comment. Observations are linked to the Development Matters framework which is non statutory. Most observations will be skills your child has demonstrated during child initiated play, however, some may be adult led.

Children in EYFS have their own Home Link books that are an opportunity to consolidate learning in school and share their learning at home.