



Nursery – Autumn Term

Starting School/ Family

Communication & Language

- Listen with interest to the noises adults make when they read stories.
- Respond to simple instructions.
- Understands who, what, where in simple questions.
- Begin to use talk to express feelings/ emotions and ideas. Use simple sentences.
- Can retell simple past events, explain what is happening and will happen next.

Personal, Social and emotional

- Explore new activities and resources and seeks out others to share experiences.
- Separates from main carer with support and encouragement.
- Can play in a group, sharing and taking turns and know that some actions and words can hurt others feelings.
- Can inhibit own action/behaviour e.g. stop themselves from doing something they know they shouldn't.

Physical Development

- Gain more independence in school routines such as going to the toilet. Clearly communicates need for toilet.
- Feeds self and drinks without spilling
- Explore different ways of moving with pleasure and confidence.
- Develop an awareness of self and the environment around to move freely and safely.
- Handle tools, objects, construction and malleable materials safely and with increasing control.

Literacy

- Listen to stories, songs, poems, music and rhyme with increasing attention and recall.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Enjoy a range of books.
- Recognise familiar words and signs such as own name and advertising logos.
- Distinguishes between the different marks they make.

Mathematics

- Recites some number names in sequence.
- Know that the quantity of changes when something is taken away or added.
- Count up to 10 everyday objects.
- Beginning to represent numbers using fingers, marks on paper and pictures.
- Shows an interest in numerals in the environment.
- Realises not only objects, but anything can be counted, including steps, claps and jumps.
- Shows an interest in shape and space by playing with shapes or making arrangements with objects in the environment.

Understanding the world

- Has a sense of family and relations. Shows interest in the lives of people who are familiar to them.
- Recognise and describe special times or events for family or friends.
- Learns that they have similarities and differences that connect them to other.
- Shows interest in different occupations and ways of life.
- Enjoys playing with small world models such as a farm or train track.
- Can talk about observations: plants, animals, natural forms and objects.



Expressive Art and Design

- Enjoys joining in with dancing and ring games. Singing a few familiar songs from memory.
- Uses movement to music, stories and rhythm to express feelings.
- Respond in a variety of ways to what they see, hear, touch and feel.
- Explores colour, texture, shape, form and space in two or three dimensions.
- Beginning to construct, build and balance objects.

Religious Education

In RE we will be talking about families. How all families are different and how we are a part of Gods Family. We will also be looking at the celebration of Baptism. The children will be able to recognise some signs and symbols of baptism and retell the main events. This then leads on to discussing other celebrations and the birth of Jesus.

