

OLSA Languages Curriculum Unit Overview



Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<ul style="list-style-type: none"> - Greetings - Numbers 1-12 - Classroom items/furniture - Classroom language 	<ul style="list-style-type: none"> - Name + age - Where you live - Countries around France - Numbers 13-20 - Days of the week - Very Hungry Caterpillar - Weather - Alphabet + spelling name 	<ul style="list-style-type: none"> - Family - Numbers 20-30 - Colours 	<ul style="list-style-type: none"> - Animals - Plurals - Like/dislike - Adjectives 	<ul style="list-style-type: none"> - Birthdays - Daily routine - Months - Time 	<ul style="list-style-type: none"> - Numbers to 31 - The world - Countries - La France - Paris - Hobbies

Unit 7	Unit 8	Unit 9	Unit 10
<ul style="list-style-type: none"> - Daily routine + time - School life - Transport - Numbers to 60 	<ul style="list-style-type: none"> - Food and drink 	<ul style="list-style-type: none"> - Parts of the body - Sports 	<ul style="list-style-type: none"> - Clothes

Writing progression

Y3: Word level

Y4: Understanding words to create phrases

Y5: Collating phrases to form sentences

Y6: Using sentences to create paragraphs

Children need to be able to:

- Express opinions
- Write words/phrases from memory
- Use French dictionaries
- Spontaneously create language
- Be given opportunities for role play
- Read, translate and answer questions about French texts

Year 3

Year 4

Year 5

Year 6