# Learning Walk 5 July 2016

### A group of governors visited school to look at afternoon lessons.

#### What did we do?

We saw most classes as below.

**Nursery:** were making plates of pizza from tissue paper and some were playing with toys and tidying up.

**Reception:** were following their Under the Sea theme (from a story). Some were making fish from CDs; some were playing with water and sand; others were in the ice cream shop.

**Year 1:** the children were doing Science and continuing their work on the seasons. They discussed aspects of Summer and then did independent writing about the season.

**Year 2:** the children were designing and making puppets, linked to a book they had read.

**Year 3:** were learning about Reconciliation.

**Year 4:** were doing 'Bikeability' (Cycle safety) on the vard.

**Year 5:** the girls were following the 'Journey in Love' programme, supported by the school nurse team. The boys were doing soft cricket in the hall after their session in class.

### What did we learn?

We learned that Year 1 had made really good progress in writing.

It was useful and interesting to see them using small white boards to practise their writing and to use the term 'edit' about their writing.

We learned that some classes were following a theme linked to a story they had read.

We could see that certain activities were linked to Safeguarding eg Bike Safety and 'Journey in Love'.

### Positive comments?

The children were very well behaved and very keen to learn.

They were able to talk to us about what they were doing and why.

In one class we looked at books and talked to the children about the marking scheme.

They were able to explain how this works eg 'think pink' means correct your work please. We saw a range of activities across the different classes.

## Any questions?

We asked about assessment and progress in Year 1.

We asked about the puppets and the themes in Reception and Year 2.

We asked the children in year 3 about their work.

#### **Future visits**

It would be good to visit all classes and look at their writing.

# Other comments?

We saw some excellent displays of work eg art work from Year 4 (pictures of birds and photos of painted models of birds)

## **Links to School Improvement Plan**

SIP 3: improve Writing in KS1

SIP 13: continued development of new curriculum

SIP 22: governance