

2017 Data Analysis

School Context

	2016	2017
Number on Roll	212	211
% Girls	51.9	53.6
% Boys	48.1	46.4
Number of KS1-KS2 Lower Attaining Pupils	6.0	4.0
Number of KS1-KS2 Middle Attaining Pupils	23.0	23.0
Number of KS1-KS2 Higher Attaining Pupils	1.0	1.0
% FSM Ever 6	38.7	38.9
% Disadvantaged Pupils (PP)	38.7	38.9
% Minority Ethnic Groups	67.2	70.7
% EAL	56.7	65.2
% SEN	17.0	19.9
IDACI Score	0.35	0.34
% Absence	3.5	3.8

Early Years Foundation Stage Profile

	2016	2017
Good Level of Development (GLD) %	64.5	70.0

Key Stage 1 Phonics

		2016	2017
% Wa	Year 1	83.3	80.0
	Year 2 (inc Y1)	96.7	96.7

Key Stage 1

		2016	2017
% Expected Standard	Reading	66.7	76.7
	Writing	60.0	70.0
	Maths	63.3	86.7
% Greater Depth	Reading	30.0	16.7
	Writing	13.3	13.3
	Maths	13.3	16.7

Key Stage 2

		2016	2017
% Expected Standard	Reading, Writing & Maths	26.7	73.3
	Reading	50.0	83.3
	Writing TA	40.0	83.3
	GPS	63.3	83.3
	Maths	46.7	83.3
	Science TA	76.7	86.7
% Higher Standard / Greater Depth	Reading, Writing & Maths	3.3	16.7
	Reading	10.0	26.7
	Writing TA	10.0	23.3
	GPS	16.7	43.3
	Maths	20.0	30.0
Average Scaled Score	Reading	99.1	104.7
	GPS	101.9	107.6
	Maths	100.3	106.1

Commentary

Phonics data at the end of Year 1 in our school in 2017

- 80% of children achieved the pass rate.
- 81% of the boys attained this compared to 79% of our girls.
- 100% of FSM pupils compared to 75% non FSM (school).
- Non EAL did better than EAL (100% v 70%)

Key Stage 1 2017

	Reading	Writing	Maths
EXS +	77%	70%	87%
GDS	17%	13%	17%

Strengths

- Significant improvement on last year's EXS+ attainment - (+24%) in Maths
- GDS improvements last year sustained in Writing and Maths
- Progress in Reading for the low prior attainment band was above the city average
- Progress in Reading for the low prior attainment band for disadvantaged pupils was above the city average
- Girls' progress was very high in Reading, Writing and Maths

End of Key Stage 2 Achievement 2017

In Reading, Writing and Maths combined, 73% were at expected or above, compared to the national figure of 61%. 17% achieved GDS against the national of 9%.

In Reading 83% achieved the expected standard and 27% achieved the higher standard, compared to the national figures of 71% and 25%. Average scaled score for Reading was 104.7 compared to the national of 104.1. Reading progress was +1.72.

In Writing 83% achieved the expected standard and 23% achieved the higher standard, compared to the national figures of 76% and 18%.

In Maths 83% achieved the expected standard and 30% achieved the higher standard, compared to the national figures of 75% and 23%. Average scaled score for Maths was 106.1 compared to the national of 104.2. Maths progress was +3.28, well above national and in the top 10% of English schools.

FFT Aspire shows that in Reading and Maths our Average Scaled Score of 105.4 (national 104.1) placed us in the top 34% of schools nationally for attainment. Our progress measure in Reading and Maths was +2.5 (national 0) placing us in the top 16% of schools nationally. Our combined figure for combined Reading, Writing and Maths was 73% placing us in the top 24% of schools nationally for attainment whilst the progress measure for combined was +16% placing us in the top 13% for progress.

We were delighted with these results, which were the result of an improved curriculum, outstanding teaching and targeted intervention.

Strengths

- Huge improvements on last year in all subjects so we now exceed national figures across the board
- High percentage of GDS in all subjects
- Boys' attainment and progress across all areas is very strong

2017 EYFSP scores

In 2017 we achieved 70% GLD, 77% for Reading, 70% for Writing and 77% for Maths

- Improvements are strong in GLD over time
- Disadvantaged outperformed non-disadvantaged in all areas
- Girls' attainment was very high in all areas
- Boys' attainment was very high in Maths
- Girls' GDS was high in Maths