



Pupil premium strategy statement

1. Summary information					
School	Our Lady & St Anne's Primary school				
Academic Year	2016/17	Total PP budget	£108,240	Date of most recent PP Review	Nov 2016
Total number of pupils	235	Number of pupils eligible for PP	82	Date for next internal review of this strategy	Jan 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average) KS2 SATS 2016</i>
% at age related expectation in reading	77%	71%
% at age related expectation in writing	49%	79%
% at age related expectation in maths	76%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Lack of English/ oral language on entry into EYFS. Children in the EYFS often come in with speech and language issues or little or no English; this therefore influences early Literacy Skills and language development.
B.	Limited knowledge of the outside world and access to life experiences. Impacts on imagination, creativity and understanding from which to draw upon.
C.	High levels of PP children in current Y3 (53%), within this high levels of SEN/Low Ability/EAL/WB
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	Parental support- Help with homework, support with out of school interventions, use of internet programmes. Poor attendance to parental workshops in the past, offered by EAL co-ordinator.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve oral language skills in the Early Years Foundation stage.	Staff trained in assessment and boosting early language. Children leave EYFS with a higher level of English and language skills.
B.	Increased opportunities for PP children. Children offered as many extra curricular opportunities within school (clubs, external agencies) and trips out of school.	All PP children have accessed at least one after school club and school outing.

C.	Targeted intervention for current Year 3 class. Specific training for support assistant and teacher.	Children will make progress so that they are not less than 2 pupils from the national.
D.	Curriculum workshops offered on a termly basis to explain approaches to teaching and demonstrate how to support at home.	Parental attendance, key adults more engaged in children's learning. Parental awareness of their responsibilities and requirements for home learning

5. Planned expenditure April 2016/2017

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Impact
Improve oral language skills in the Early Years Foundation stage.	Ensure the children are surrounded by language and language prompts. Ensure staff are confident in boosting early language skills. Talk for writing introduced to the children as soon as possible.	68% of our EYFS children are EAL, of which 1 in 5 are PP.	Children's language skills are assessed on a regular basis. Children who show some issues are referred to Sp& L team for further investigation as quickly as possible. Staff attend training on boosting language development. EAL support in small groups or 1:1.	Our Summer 2017 Reception results have shown us that we have 70%GLD and within this our PP children have significantly outperformed our Non-PP children; Highlights are in reading with 92.31% PP children making a good level of development against 64.71% Non PP children.
Accelerate progress and improve attainment of PP children	Whole school target to raise attainment of PP children. Specific training for support assistant and teacher if needed. TA's and HLTA's used more effectively to provide targeted intervention an classroom support.	High levels of PP children in current KS2 classes and also within this high levels of SEN/Low Ability/EAL/WB.	STAT online purchased, staff trained, access and manipulation of data to track PP closer. Intervention provided before, during and after school to ensure accessible to all groups. Teachers to provide 1:1 after school tuition during Spring 2 in preparation for KS2 assessment. Programme of whole school teaching observations . External moderating opportunities.	<p>KS1 Results</p> <p>Reading 83% EXS+ vs 76% National All</p> <p>Writing 67% EXS+ vs 68% National All</p> <p>Maths 100% EXS+ vs 75% National All</p> <p>KS2 Results</p> <p>Reading 80% EXS+ vs 71% National All</p> <p>Writing 80% EXS+ vs 76% National All</p> <p>Maths 100% EXS+ vs 75% National All</p>
Whole school assessment and tracking used to monitor PP progress more efficiently. Vulnerable groups highlighted and rapid intervention ensured	STAT online purchased, staff trained, access and manipulation of data to track PP closer.	Assessment without levels has proved challenging in providing consistency throughout school. More efficient tracking and identification of vulnerable groups required.	Regular staff training and update. Opportunities for moderation within school and externally. Half termly review of pupil progress. Revision of intervention and in-class support timetables on a half termly basis in line with results.	Whist we have made progress in this area and half termly progress meetings and targeted intervention are embedded, this continues to be challenging for us as school. We have found that STAT online is inconsistent and difficult to extract accurate data from. We are continuing with STAT online until Summer 18 whilst building our own bespoke assessment tracking package through RM Integriss. This will be a continuing target for 17/18.

Total budgeted cost				£31655
ii. Targeted support				
Desired outcome	Chosen action	What is the evidence and rationale	How will you ensure it is implement well?	Impact
Improve attainment in Year 3 Maths	<ul style="list-style-type: none"> Intervention Abacus 	There was a dip in Year 2 Maths results last year with only 56% of the Pupil Premium children achieving the expected standard.	Increased adult support within the classroom and increased intervention opportunities. Programme of whole school teaching observations Regular staff training and update. Opportunities for moderation within school and externally. Half termly review of pupil progress. Revision of intervention and in-class support timetables on a half termly basis in line with results.	65% of PP Children achieved EXS+ in Maths and of this 12% achieved GDS.
Improve attainment in Year 6 Writing and Maths	<ul style="list-style-type: none"> Full class Maths intervention after school (EB, MOB, JHM, SJH) Abacus Intervention for writing 	Last year's writing results in Y6 3 year downward trend in Y6 math for PP	Increased adult support within the classroom and increased intervention opportunities. Programme of whole school teaching observations. Teachers to provide 1:1 after school tuition during Spring 2 in preparation for KS2 assessment. Regular staff training and update. Opportunities for moderation within school and externally. Half termly review of pupil progress. Revision of intervention and in-class support timetables on a half termly basis in line with results.	Summer 2017 KS2 SATS showed 80% of PP children achieved EXS+ in writing compared to 33% in 2016. PP children achieved 100% of EXS+ in Mathematics compared to 44% in 2016.
Total budgeted cost				£54000
Total Actual Spend				£110596 (85%)
iii. Other approaches				

Increased opportunities for PP children.	Children offered as many extra curricular opportunities within school (clubs, external agencies) and trips out of school.	Our PP children have limited knowledge of the outside world and access to life experiences. This impacts on imagination, creativity and understanding from which to draw upon. Evidence shows that this is effective in raising standards, motivation and attendance.	All PP children will access at least one extra-curricular club. PP children provided with trip subsidy. External agencies will visit school regularly across the year. Provision of school jumper, t-shirt and book bag once a year.	Our children have accessed a wide variety of enrichment opportunities. Please see spending summary for detail
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Maintain current levels of attendance for PP children.	Continue with improvements and accessibility to breakfast club provision. Office to carry out daily first response provision.	We can't improve attainment for children if they aren't actually attending school.	Free breakfast club for PP children. Parents contacted within first 30minutes of school day to follow up absence. EWO carries out home visits to parents of children whose attendance falls below school target of 97%.	Our attendance continues to be strong however we are now making those PP children who are persistently absent a priority
Improve parental support and engagement.	Curriculum workshops will be offered throughout the year. Opportunities for translation at key meetings/forms Opportunities for engagement and regular involvement in school life.	Parents unable to help with homework, lack of support for out of school interventions, poor use of internet homework programmes. Poor attendance to parental workshops offered in the past. Parents with little or no English struggle to understand important information and are unable to provide children with correct equipment. Parents will support their children more if they feel part of the school community.	Parents invited into class to explain approaches to teaching and demonstrate how to support at home. Ensure plenty of notice is given and parents are aware. Work closely with EAL co-ordinator to ensure parental information is correct and that in school communication is in an accessible format.	We held many curriculum workshops for parents however the majority had poor parental attendance. The first parents evening of the year was changed to an informal drop in session, where parents could ask teachers questions and ask for homework help etc. This proved very successful and will be repeated this year.
Total budgeted cost				£22585
Total Actual Spend				£18896.07 (15%)
Total budgeted cost				£108240
TOTAL				£129492.07