Name: C Baker PE Link Governor	Date: July 2016
Focus of visit	Classes/staff visited
To find out more about PE funding and spending and impact of this and to find out about sports teams, competitions and activities.  SIP links:  13: New Curriculum  18: Curriculum Enhancement  22: Governance (work of link governors)	I visited school to talk to Miss Hodgson, PE coordinator. I also visited swimming lessons at Northumbria University Sports Central pool.
Summary of activities eg talking to staff and p	•
The main activity was talking to Miss Hodgson and low What have I learned as a result of my visit?	Positive comments about the visit
I have learned about: Funding received and what it is spent on Impact of spending Sports clubs Sports teams Competitions and festivals the school has entered What happens in PE lessons Training for staff Assessment for PE Swimming lessons Please see 'Additional Information' for details of these areas	There is an excellent range of activities for children to take part in The money received has enabled staff to improve skills and confidence Some activities put on by outside providers are now delivered by staff Miss Hodgson has a clear vision for developing PE so that children have experience of different activities in their time at OLSA and enjoy their PE lessons Offering swimming to a wider range of classes has increased the number of swimmers in school and the confidence of the children
Aspects I would like clarified/questions that I How does the school decide which sports are taught (This is by class teacher choice at the moment.)  Ideas for future visits The next step would be to see some more PE lessor visits) and to talk to the children.	t to which class?
Any other comments It was interesting to see the wide range of activities on offer in school. The PE funding has made a difference in PE provision. Staff skills and expertise have been improved. New activities have been introduced to enrich the children's experience in PE.	
Signed Sign	ed(Governor)

### **Additional information**

### Funding 2015/2016 £8.5k

This was used for an enhanced Service Level Agreement that provided training on assessment in PE. A useful assessment resource has been bought. The funding was also used to provide training for staff on particular games eg clock cricket and clock rounders and for equipment. A full account was provided for governors during the year.

# Sports Clubs 2015/16 [AS = After-School club]

Aspire for 22 KS2 girls. Two members of staff are now trained to deliver this activity.

Basketball was available for 23 children during the year [AS]

Judo ran for 6-10 weeks for 25 children for Year 3-6 provided by Schools Judo. This will run each year for a term. [AS]

Running club for KS2 on Wednesday mornings, run by Mrs Hall-Murray.

Breakfast PE club has been run by Ryan from Newcastle PE as an 8-week course for years 5/6 then 3/4 (b and g) School staff have also been trained to run this.

Football has been offered to all KS2 for 20 boys and girls at a time. AS and lunchtime activity.

Tennis was provided by Aaron (outside provider) for 27 children [AS]

Netball was provided by Mrs Baker and Miss Hodgson in the Autumn and Spring terms for 16 children (b and g)

Activities are also available at lunchtime and playtime eg games, use of the outdoor climbing equipment.

## **Festivals and Competitions**

Multi-skills

Skipping

Dodgeball

**Dance** 

Rugby

Football (several)

Fun run at Gosforth Park

Schools cross-country event

Leagues/school teams

Netball (local and city league)

'High Five' netball

Football (local leagues for boys and girls)

### **Curricular PE**

Generally each class has one lesson per week for 45 mins to one hour. This could be more in the summer term. Swimming is additional to this.

Main PE activities this year:

Nursery: movement Reception: pirates

Year I: pirates

Year 2: basic movement skills, skipping and pirates

Year 3: basketball, games, athletics, football

Year 4: rugby, cricket

Year 5: rugby, rounders, cricket

Year 6: games skills and rounders, diamond cricket, and games created to develop specific skills

All classes look at skills development through the activities eg balance, throwing and catching, jumping. KS1 use stories and DVDs to help activities. KS2 develop agility, balance and co-ordination through small group games. It is planned to provide more gymnastics next year.

### **Swimming**

Reception to year 2 went all year.

Years 3 and 4 had a term each.

Years 5 and 6 non-swimmers went in the summer term.

There is a high staff-child ratio for swimming lessons. Tuition is provided by swimming instructors. There is an assessment scheme and a rewards system with certificates for progress and achievement.