GOVERNOR VISIT REPORT Name: Clare Stubbs	Date: 27.01.16	
Focus of visit Gain a greater understanding of EAL pupils SIP links SIP 9 EAL SIP 22 GB	Classes/staff visited Miss Thompson EAL coordinator	
Summary of activities e.g. talking to staff and pupils, looking at resources, had lunch etc. I read the EAL file and made notes; I spoke with EAL coordinator		
 What have I learned as a result of my visit? I learned that the numbers of EAL pupils is increasing particularly in early years and a wider range of first languages are spoken at home. EAL pupils tend to do better than other cohorts Perception of what is considered as first language by pupils varies. Pupils are encouraged to use first language at home; first language very much valued. I learned how pupils are assessed on arrival to gain a better understanding of their needs. Proactive approach to engage with EAL families through invitations to come into school and read to class in their own 	Positive comments about the visit • EAL coordinator very willing to meet and talk about EAL children. • Positive proactive attempts to engage families from diverse backgrounds. • Resources	
language. Some families hard to reach.	available for m to access.	
Aspects I would like clarified/questions that I have: I asked questions during my visit. Query why some children think their first language is English when they have a language they speak at home? One question for future: are families' identities checked /verified at all in any legal sense?		
Ideas for future visits: • To participate in reading event; ie Italian. • Look at data relating to EAL cohort and within this cohort particular ethnic groups.		
Any other comments: I found the visit very productive; the EAL coordinator was very willing to make herself available. I learned about the rich diversity of languages throughout the school		
SignedClare Stubbs ,Link Governor		