| | | | | 2020 | Year *2021 Curr | | n Ma | n | | | | |
|-------------------|---|-------------------|--|--|---|------|--------------------------------|--|--|----------|-------------------------------|--|
| | Autumn | | | | *2021 Curriculum Map Winter | | | | Summer | | | |
| English - writing | Fairy Tale Goldilocks ai Three Be Fiction - Lea | nd the ars | Sto Repeat | n - Stick Man pries with ing Patterns – st my Hat | Poetry: Pir Information | ates | Fairy I Instr | Tale – Little Red Riding Hood ruction writing – made a cake | Poetry: Mor Stories with re patterns -Per Last | epeating | ting Information te | |
| SPaG | Read Write Inc daily phonics | | | | | | | | | | | |
| Reading | Weekly I-I reading Guided reading Read Write Inc Phonics Class Story | | | | | | | | | | | |
| Maths | See separate OOAbacus Plan | | | | | | | | | | | |
| Science | Animals and humans | | Seasonal Changes | | Properties and changes in materials | | Seasonal Changes | | Plants | | Seasonal Changes | |
| RE | Families Belor | | nging | Waiting | Special Me People | | eals Change | | Holidays Neigh Being Sorry | | bours Other Religions | |
| PE | | Fundame Ball S | ntal Skills Skills | | Gymnastics | | Dance | | Basketball | | Athletics | |
| History | | | Toys – Chronological Study Museum Workshop | | Chronology through the Royal Family | | | | | | George Stephenson Railways | |
| Geography | The UK | | | | | | Antarctica | | Local Environment | | | |
| Art and DT | Formal Elements of Art | | DT- Create a hat | | Art and Design Skills | | DT- Antarctica | | At the Seaside | | Living Things. | |
| Computing | | | | | | | Online Safety | | Using apps for purposes – Book Creator/Green Screen | | Coding | |
| Music | Music with Mr. Miller Charanga | | | | | | | | | | | |
| RSE/PSHE | Zippy – Feelings | | Zippy – Communication | | Zippy – Making and Breaking Relationships | | Zippy – Conflict Resolution | | Zippy – Dealing with Change and loss | | Zippy- We Cope | |