



Nursery – Summer Term – Seaside Topic

Below are the skills we will be focusing on in the seven areas of learning for the summer term. We will initially look at how animals and plants grow, but will develop the childrens interests as they emerge.



Communication & Language

- Listen to others, follow directions and respond to simple instructions.
- Question why things happen and give possible explanations, using more complex sentences.
- Use and build upon topic vocab
- Can retell past events of story in correct order or predict what happens next.
- Uses talk in pretending that objects are something else in play.

Personal, Social and emotional

- Initiates conversations and forms good relationship with friends and staff.
- Enjoys carrying out small tasks and more confident in new social situations.
- Understands what is right and wrong. Can take turns and share resources.
- Develops patience and understanding.

Physical Development

- Can attend to toileting needs themselves the majority of the time.
- Can put coat on/off independently.
- Can negotiate space, adjusting speed/direction to avoid obstacles.
- Starting to hold a pencil correctly, near point between two fingers and thumb
- Use scissors to cut out paper
- Can copy letters e.g. name

Literacy

- Recognise familiar words and signs such as own name.
- Link sounds to letters and identify objects which start with that sound.
- Describes story settings, events and main characters. Suggest what might happen.
- Listens to stories with increasing attention and recall.
- Gives meaning to the marks they make and see elsewhere.

Mathematics

- Shows curiosity about number, comparing two groups or showing an interest in number problems.
- Recites numbers in order to 10 and begins to recognise numerals
- Beginning to talk about and name 2d shapes e.g. tall, heavy, round
- Uses positional language e.g. in, on, under, behind.

Understanding the world

- Knows some things that make them unique and talk about similarities and differences in relation to others
- Shows interest in technological toys and computers.
- Comments on and asks questions about the natural world and how things work.

Expressive Art and Design

- Explores colour, texture, shape, form and space in two or three dimensions.
- Beginning to construct, build and balance objects: making enclosures and different spaces.
- Engages in imaginative play based on own first-hand experiences.
- Builds stories around toys or uses resources to create props.

Religious Education

In RE we will be talking about Friends. How we feel when we have friends? How we can be a good friend? How Jesus was a good friend and what Jesus' friends did for him?

We will also be talking about our world and how we can care for it. We will also discuss how we can make the world fair.

