

Nursery – Seasonal Changes/ Christmas

(Farm visit – Farm Animals/ Stable animals)

Communication and Language

- Listen with interest to the noises adults make when they read stories.
- Shows understanding of prepositions.
- Begin to use talk to express feelings/ emotions and ideas. Use simple sentences.
- Can retell simple past events, explain what is happening and will happen next.

Personal, Social and emotional

- Interested in activities and starting to join in with others play.
- Demonstrates friendly behaviour, initiating conversations and starting to form good relationships with peers and familiar adults.
- Can play in a group, sharing and taking turns and know that some actions and words can hurt others feelings.

Physical Development

- Gain more independence in school routines such as going to the toilet, eating lunch independently.
- Explore different ways of moving with pleasure and confidence.
- Develop an awareness of self and the environment around to move freely and safely.
- Handle tools, objects, construction and malleable materials safely and with increasing control.

Literacy

- Has some favourite stories, rhymes or songs.
- Listen to stories, songs, poems, music and rhyme with increasing attention and recall.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Recognise familiar words and signs such as own name and advertising logos.
- Distinguishes between the marks they draw and paint.

Mathematics

- Count up to 10 everyday objects e.g. pegs, ducks, shoes.
- Beginning to represent numbers using fingers, marks on paper and pictures.
- Shows an interest in numerals in the environment e.g. door numbers, on TV, telephones, bus numbers.
- Realises not only objects, but anything can be counted, including steps, claps and jumps.
- Shows an interest in shape and space by playing with shapes or making arrangements with objects in the environment.

Understanding the world

- Shows interest in the lives of people who are familiar to them.
- Recognise and describe special times or events for family or friends.
- Can talk about things they have observed such as, plants, animals, weather and objects.
- Show care and concern for living things.

Expressive Art and Design

- Enjoys joining in with dancing and ring games. Singing a few familiar songs from memory.
- Uses movement to music, stories and rhythm to express feelings.
- Respond in a variety of ways to what they see, hear, touch and feel.
- Explores colour, texture, shape, form and space in two or three dimensions.
- Beginning to construct, build and balance objects.

Religious Education

In RE we will be looking at how someone is welcomed into God's family. Why and how a baby is Baptised and what objects are special? We will then move onto the children's knowledge and understanding of what a birthday is; how it feels to wait for a birthday and giving and receiving gifts and how that makes them feel. This then leads to the children learning about advent, looking forward to Christmas and the birth of Jesus.

