

Name: Claire Robson	Date: 10 October 2016
Focus of visit To visit Miss Limer to get an update on the SEN cohort for the new academic year SIP: 1, 2, 3 (Attainment in M, R, W) and GB (monitoring)	Classes/staff visited Miss Limer
Summary of activities eg talking to staff and pupils, looking at resources, had lunch etc. Miss Limer told me she had updated the Special Needs register and provision map. It will be available to governors at the next full governing body meeting. Miss Limer has put in place lesson times for the children. We talked about how the children are grouped, ie mixed year groups or same year group. I shared some information about SEN I had obtained at a recent training session. We also discussed ways of showing progress in a more readily accessible way. We talked about how Ofsted are prioritising key groups, in which SEN are included.	
What have I learned as a result of my visit? I asked Miss Limer how funding for SEN is spent. She said it is primarily on staffing, ie providing extra staff to work on a one-to-one basis which the children who have a high level of need. I asked Miss Limer how they know interventions are working and she said that the children's progress is monitored.	Positive comments about the visit The visit was very helpful. Miss Limer was very willing to answer my questions and to give me more information about SEN provision in school.
Aspects I would like clarified/questions that I have If a child is identified as SEN, does that always mean they will have lower attainment/progress than their peers? Could the governors have a breakdown of how SEN funding is spent?	
Ideas for future visits A learning walk for governors would be beneficial, including a meeting with Miss Limer.	
Any other comments I would like to thank Miss Limer for her time and willingness to answer questions. Signed _____ <i>C Robson</i> _____ <div style="text-align: right;">(Governor)</div>	