



RE

self' where we will be learning about ourselves and what it is like to have our own name and be part of a family. We will learn how we can pray for our families to God.



Literacy

This term we will be carrying out communication and language activities such as listening walks and rhyming games as well as listening to stories. We will be continuing our theme of 'Bears' this half term, leading on from our summer transition topic.



Understanding the World

As we familiarise ourselves with our new environment we will begin to look at Autumn and the changing seasons. As part of our 'Bears' topic we will be visiting Build a Bear in Fenwicks and making porridge like Goldilocks!

Communication and Language

This half term we will be practising listening appropriately as the children get used to the Reception routine. We will be teaching the children how to listen to their peers and adults respectfully as well as not shout out on the carpet.

Physical Development

The children will be exploring our EYFS outdoor environment and using skills such as climbing and balancing as they do so. We will also begin our weekly swimming sessions where they will be using all sorts of skills.

<u>Maths</u>

This term we will slowly be introducing new maths skills. We will be counting from 1-20 and singing number songs with actions to help us. We will begin to count items using 1:1 counting and say how many objects are in a group. We will begin to recognise some numerals too. We will be looking at some measures such as size and discussing the differences between them.

Personal, Social and Emotional Development

The children will be learning how to play with their peers appropriately, taking turns and sharing. They will be demonstrating how they cope when things don't go their own way, and they will be making new friends.

Expressive Arts and Design

The children will be exploring the classroom environment. We will be making patterns, drawing pictures, singing songs and role playing. The children will be introduced to our weekly singing session with Mr Miller.

How to help at home......

Talk to your child about their day and ask them to answer questions regarding it.



Please encourage your child to be independent while getting dressed and undressed as we will be expecting them to begin demonstrating independence during our swimming sessions.