

SPENDING

Pupil Premium was used to financially support:

- ❖ Acquisition of more iPads and laptops to support the use of ICT in the school.
- ❖ The purchase of minibuses to transport children to Northumbria University Swimming Pool and other educational visits.
- ❖ Residential trips for Years 5 and 6
- ❖ Training for teachers and teaching assistants to deliver intervention.
- ❖ Additional EAL and SEN support in class.
- ❖ After school clubs like tennis, dance, gymnastics and football coaching.
- ❖ Promotion of reading by funding visiting authors, reading competitions and World Book Day prizes.



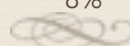
RESULTS



Key Stage 1	Phonics - Year 1 2014		
PP OLSA	NPP OLSA	PP Nation	NPP Nation
88%	77%	63%	78%

Pupil Premium children outperformed Non Pupil Premium children in the school and nationally. They outperformed Pupil Premium children nationally too.

KS1 Results 2014		
Subject	Pupil Premium OLSA	Non Pupil Premium OLSA
Reading 2b+	75%	100%
Writing 2b+	58%	89%
Maths 2b+	83%	100%
Reading 3+	8%	6%
Writing 3+	8%	0%
Maths 3+	8%	6%



PUPIL PREMIUM

2013-2014



The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The proportion of pupils eligible for Pupil Premium at Our Lady and St Anne's RC Primary is above average. As our last Ofsted inspection remarked:

'Children enter school with well-below average communication, social and emotional skills and catch up to reach average attainment by the end of Year 6.'

RESULTS

NATIONAL DATA

Maths: We outperformed NPP pupils nationally by 5%

Writing: We outperformed NPP pupils nationally by 2%

Reading: There is a gap of 4% between the national and school data.

KS2 Results 2014

Subject	Pupil Premium OLSA	Non Pupil Premium OLSA
Reading Level 4	78%	100%
Writing Level 4	78%	100%
Maths Level 4	83%	100%

Subject	Pupil Premium Nationally	Non Pupil Premium Nationally
Reading Level 4	82%	92%
Writing Level 4	76%	89%
Maths Level 4	78%	90%

SCHOOL DATA

In Reading, Writing and Maths, there is still a gap between the Pupil Premium pupils and our non pupil premium pupils.

HOW DO WE USE PUPIL PREMIUM?

As OFSTED commented about our school, 'Excellent enrichment activities add to the richness of their learning and enjoyment.'



PUPIL SUPPORT:

We currently employ one teaching assistant for every class. Every morning teaching assistants work with small groups in Read, Write, Inc and Fresh Start to improve phonics and writing. HLTAs also deliver small group maths lessons for children who need more focused support, whether Gifted and Talented or SEN. The teaching assistants also provided additional intervention work before and after school using Numbers Count 1 and 2, and deliver lunchtime intervention in reading and writing. We recruited an EAL specialist to promote academic achievement for our growing number of students for whom English is an additional language (59%).



Additional tutoring in Maths and English



After school clubs

ENRICHMENT OPPORTUNITIES:

Last year we supplemented two residential trips for Years 5 & 6. We also used the money to pay for visiting theatre companies like 'M&M Productions' and companies like 'Play in a Day' for children to produce their own dramas like Romeo and Juliet. The minibus enables us to travel to wider destinations cost effectively and this summer we took the whole school to the beach.



External visiting companies



Residential trips

THE CURRICULUM:

We used Pupil Premium money to enhance our curriculum too. We pay for a peripatetic music teacher to teach instruments. Staff attended training to prepare for the new curriculum. Software and hardware were also purchased to support those without access to resources at home.



Additional support in the classroom



Swimming Initiative