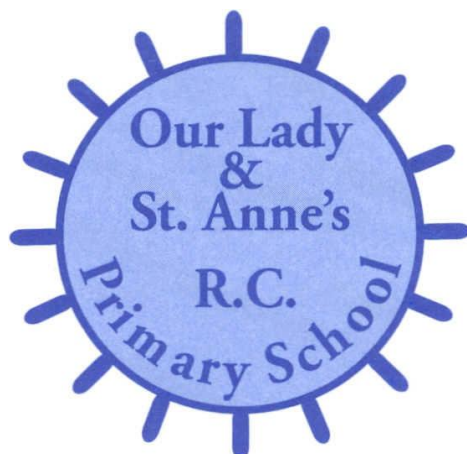




Gifted and Talented Policy

2016-2017



School: Our Lady & St Anne's RC Primary School

Head Teacher: Michael O'Brien

Named personnel with designated responsibility for Gifted and Talented:

Academic year	Designated Lead	Head Teacher	Chair of Governors
2016-17	Kerry Milligan	Michael O'Brien	Christine Baker

Policy review dates:

Review Date	Changes made	By whom	Date Shared
May 2015	Policy Written	Kerry Milligan	
May 2017	Policy reviewed	Kerry Milligan	



Safeguarding Statement

At Our Lady & St Anne's RC Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Our Lady & St Anne's RC Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

Rationale

Raising standards of attainment for all pupils requires that we provide them with a curricular entitlement and a learning environment that meets their needs. The Governors and staff at Our Lady & St Anne's RC Primary School are committed to providing for the needs of every child to fully develop their capabilities and their talents, this is as relevant for more able pupils as for any other pupil in our care.

The curriculum delivered will be broadly similar for all pupils but the level of challenge will be matched to individual pupils' ability. We recognise that the talents of more able children can enrich and stimulate the life and work of the school.

Aims

- To ensure that pupils' special talents are recognised at an early stage and responded to consistently by all staff.
- To provide a whole school response to the identified needs of more able pupils.
- To ensure that the curriculum delivered is challenging and stimulating so that the needs of identified children are adequately provided for.
- To work in partnership with parents of more able children to help them understand and develop their child's individual talents.
- To help promote the successful inclusion of more able children within their peer group.
- To celebrate the successes of more able children in order to provide enrichment for the whole school community.
- To encourage more able children to develop their special talents through extra-curricular activities i.e. music clubs and sports clubs.

Guidelines

- We support the view that children may demonstrate special talents across a wide area of formal and informal curriculum. We will value the full range of abilities known to exist in our school.
- We will operate a general checklist of the characteristics of more able children in order to aid staff identification of these pupils.



- The school's Gifted and Talented co-ordinator will keep a register of more able children and liaise with staff to develop specific targets. The Gifted and Talented co-ordinator will liaise as necessary with external agencies.
- Schemes of work will include references to appropriate extension activities.
- Teachers will make differentiated provision to meet the needs of more able children.
- Assessment findings will be monitored closely to detect evidence of underperformance by more able children in relation to their ability and appropriate intervention will be planned.

Conclusion

This policy will ensure that the needs of the more able child are identified and appropriate provision is consistently delivered, ensuring our overall aim that each pupil fulfils his/her potential.

Written May 2015

Reviewed May 2017