

Inspection Dashboard

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of published data for the last three years. It shows progress first, including from the main starting points. It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils. Cohort sizes are shown; data for very small groups should be treated with caution. The front page summarises strengths and weaknesses based on only the 2015 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2015, highlighting consistency across starting points, subjects or groups.

Strengths in 2015

- KS2 value added was broadly average or above in all subjects.
- From at least 5 out of every 6 starting points, the proportions of KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics were close to or above national figures.

Weaknesses in 2015

- KS2 value added was significantly below average and in the lowest 10% in reading for the group(s): SEN without EHC/statement.
- The average point score for KS1 pupils was significantly below average and in the lowest 10% in reading & mathematics.
- Attendance was low for the group(s): SEN without EHC/statement (in the lowest 10% of all mainstream schools nationally).

Where a group is identified as in the lowest 10%, it has been compared with the lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally.

2015			
National Floor Standards		School	
Level 4+ RWM	65%		73%
EP reading	94%		93%
EP writing	97%		97%
EP mathematics	93%		93%
Floor standards met?			
			