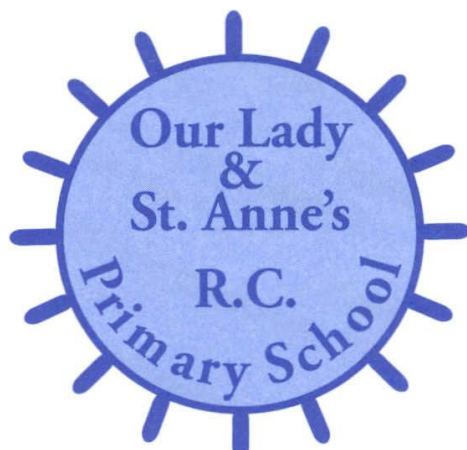




Pupil Premium Policy

2019-20



School: Our Lady & St Anne's RC Primary School

Head Teacher: Michael O'Brien

Named personnel with designated responsibility for Pupil Premium:

Academic year	Designated Lead	Head Teacher	Chair of Governors
2019-20	Zelda Clennell	Michael O'Brien	Christine Baker

Policy review dates:

Review Date	Changes made	By whom	Date Shared
September 2014	Policy written	Kerry Milligan	
September 2015	Policy reviewed	Zelda Clennell	
September 2016	Policy reviewed	Zelda Clennell	May 2017
September 2018	Policy Reviewed	Anouska Mcanulty	Sept 2018
September 2019	Policy Reviewed	Zelda Clennell	Dec 2019



Safeguarding Statement

At Our Lady & St Anne's RC Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Our Lady & St Anne's RC Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

School Aims

Scope

We aim to ensure that every child leaves Our Lady and St Anne's excited about learning and determined to succeed. Through the provision of a caring Catholic environment and dedicated effective teaching, we will enable all our children to thrive and to show kindness and fairness at all stages of their future lives.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore use Pupil Premium funding to support any pupil or groups of pupils for whom the funding applies.

Pupil Premium funding is allocated following the local authority application of the formula, which is included in the overall school budget.



Provision

We have a range of provision in place to support children who have been identified as Pupil Premium. This provision has the full support of the Governing Body and includes:

- Providing small group work with trained school staff which focus on overcoming gaps in learning
- 1-1 support
- Providing additional and/or specialist resources
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Access to external interventions and advice
- Paying for activities that broaden and enrich the curriculum within school time or after school clubs
- Subsidising school trips

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave school having made suitable progress (we aim for every child to make progress that is good or better, so that they leave having made accelerated progress from Key Stage 1 to Key Stage 2).

Reporting

We will produce annual reports for the Governors' curriculum committee on:

- the progress made towards narrowing the gap for pupil premium pupils
- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.

Appeal

Any appeals against this policy will be through the Governors' complaints procedure.