

RE

<u>Called:</u> In our lives, we experience new situations where we are welcomed. Christians believe God invites them to share his life through the sacraments such as Baptism and Confirmation. <u>God's People:</u> Using CAFOD's resources to find out about extraordinary people around the world.



Geography

<u>Rivers and Mountains</u> Looking at the mountain landscapes in England, Scotland and Wales, locating them on an atlas.

Following the journey of a river and its characteristics at different parts of the course e.g waterfalls, cliffs and Ox-bow lakes.

<u>Music</u>



We will learn some new notes and new tunes on the penny whistles. We will enjoy learning songs from the new and old Mary Poppins film with Mr Miller.

ICT We will use computers to support in and enhance our work in other subject areas.



How you can help at home...... Reading

Children take home library books and reading books. Please discuss the stories with them, ask questions about characters, setting and plot or see if they can predict what might happen next as they will take an AR (Accelerated Reader) test for each book. Handwriting

Please encourage your child to take care with handwriting and presentation.

<u>English</u>

<u>Topic:</u> We will make an information booklet about an animal linked with our Science topic. <u>SPaG:</u> We will recap on the new skills we have learned in grammar and punctuation. <u>Non-fiction</u>: Looking at persuasion texts and writing our own persuasive letter. <u>Class Reader:</u> The Worst Witch by Jill Murphy

We will continue our guided reading sessions in groups, Lexia and comprehension tasks.

Maths

Add and subtract up to 4 digit numbers; add money using column addition; solve word problems; use coordinates to draw polygons and translate shapes; interpret bar charts and pictograms, draw line graphs; multiply using 'ladder', find fraction of amounts, divide by 10 and 100; use grid method to multiply by nos between 10 and 20.

<u>Science</u>

Living Things & Their Habitats (continued) Children will: group living things in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local environment; recognise that environments can change and that this can sometimes pose dangers to living things.

PE

Games skills including cricket and athletics activities in preparation for sports day.



<u>Spelling</u>

Help your child learn their weekly spellings and give them practice tests.

<u>Maths</u> Help them keep number skills sharp and encourage your child to practise times tables regularly. Support them with MyMaths homework.

