









**English** 

Dog

**Maths** 



We will use Little Red Riding Hood and other less well-known tales to

<u>Fiction</u> – Traditional Tales

Non-fiction – Explanations

something happens



learn about; organising paragraphs, creating settings and characters, using speech with correct punctuation, fronted adverbials and pronouns.

To explain how something works or why

During this half term we will be;

\* doubling and halving numbers \*looking at the relationship between

fractions and decimals

multiplication and division.

are solids, liquids or gases.

diagram form

**Science** 

States of Matter

<u>Class Reader</u> – The One-hundred-Mile-An-Hour

\*converting different units of measurement

\*continuing to work on addition, subtraction,

Children will group materials to whether they

heating and cooling, measuring temperature

They will observe the changes made by

in ®C and understand evaporation and condensation in the water cycle.

<u>Skipping</u> - We will have our first

styles for the festival next term.

Help your child learn their weekly spellings and

Maths Help them keep number skills sharp and

encourage your child to practise times tables

skipping session to learn the different

Dance - We will also do some dance in preparation for the Christmas performance.

\*interpreting information in chart and















## Building Bridges -

Completion of the topic, as part of the Sacramental Preparation programme.



Judaism- Finding out about the Jewish Religion and its holy book, the Torah. <u>Gifts</u> – The final topic for the term where we will look at giving and receiving during Advent and celebrating the gift of Jesus at Christmas.



The Water Cycle – Children will

- \*understand the states of matter solid, liquid and gas
- \*learn about clouds and rain
- \*know how drinking water is cleaned
- \*be able to explain the causes of flooding and water pollution.



We will learn the songs for our Christmas Production – A Stable Story and accompany with whistles and glockenspiels.

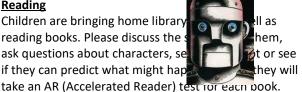


We will use ICT to retell stories, taking photos of drama and using book creator to write our own traditional tales.

# How you can help at home......

# Reading

Children are bringing home library reading books. Please discuss the ask questions about characters, se if they can predict what might hap



### Handwriting

Please encourage your child to take care with handwriting and presentation.









**Spelling** 



homework.

























































































give them practice tests.



regularly. Support them with MyMaths



