Speaking and listening

> Listen and show understanding of more complex sentences containing familiar and those with unfamiliar words.

> > Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.

Engage in a short conversation using familiar questions and express opinions.

> Use target language in sentences to ask for help and clarification

Manipulate familiar language to present my own ideas and information in more complex sentences.

> Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules.

> > Read and show understanding of a series of complex sentences using

Recognise the need for adjectives to agree with nouns, acknowledging plural and gender forms.

Grammar

Build a complex sentence with understandable accuracy using nouns, pronouns, adjectives, verbs, adverbs, prepositions and conjunctions.

Stories and rhymes



In Year 6, a linguist can... Follow the text of a familiar song or story to read aloud or join in

> Develop translation skills of familiar and unfamiliar stories.

Express opinions and give more detailed justifications for these.

Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.

Write and say a collection of sentences to describe people, places and things using a scaffold.

Decode a more complex unfamiliar text using grammatical knowledge, context or a bi-lingual familiar language. dictionary.

Reading and writing