

Nursery – Farm / Traditional Tales

Below are the skills that we will be focusing on within our seven areas of development for this term. Our planning highlights the children's individual targets and interests, however, we will also follow on from an introduction of the Farm topic, following on from our visit, to concentrate on 'Traditional Tales'. We will also be looking at some of the celebrations and traditions which are coming up e.g. Chinese New Year and Pancake day.

Nursery Challenge – Spring A - To put on and fasten my coat independently

Spring B - To recognise my own name

Communication and Language

- Can focus attention in one to one or group situations
- Understands more complex sentences e.g. 'Put your toys away and then we'll read a book.' Can retell simple past events, explain what is happening and what will happen next.
- Developing understanding of simple concepts (e.g. big/little more/fewer)
- Begin to use talk to express feelings/ emotions and ideas. Beginning to use more complex sentences and use a variety of questions.
- Use and build upon topic vocabulary.

Personal, Social and Emotional Development

- Demonstrates friendly behaviour, initiating conversations and starting to form good relationships with peers and familiar adults.
- Can play in a group, sharing and taking turns.
- Aware of own feelings, and know that some actions and words can hurt others feelings.
- Expresses own preferences and interests.
- Understand what is right and wrong.
- Can initiate play offering cues to peers to join in.

Physical Development

- Beginning to use three fingers (tripod grip) to hold writing tools and beginning to show preference for dominant hand
- Draws lines and circles using gross motor movements
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Observes the effects of activity on their body.
- Can attend toileting needs most of the time themselves
- Can feed themselves.
- Put arms in coat and pulls zipper up when fastened at the bottom and pull down to take coat off.

Literacy

- Listen to stories, songs, poems, music and rhyme with increasing attention and recall.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Looks at books independently handling them carefully
- Recognise familiar words and signs such as own name and advertising logos.
- Link sounds to letters.
- Beginning to be aware of how stories are structured.
- Show interest in illustrations and print in books and the environment.
- Can copy some letters of their name.

Mathematics

- Count up to 10 everyday objects and show an interest in numerals in the environment.
- Recite numbers in order to 10
- Beginning to represent numbers using fingers, marks on paper and pictures.
- Find one more or one less in a group of five objects.
- Compare two groups of objects, saying when they have the same number.
- Shows an interest in shape and space by playing with shapes or making arrangements with objects in the environment.
- Beginning to talk about shapes of everyday objects e.g. 'round' 'tall'.

Understanding the world

- Shows interest in the lives of people who are familiar to them. Recognise and describe special times or events for family or friends.
- Shows interest in different occupations and ways of life.
- Comments and asks questions about aspects of their familiar world: where they live.
- Can talk about observations: plants, animals, natural forms and objects.
- Look closely at similarities, differences, patterns and changes.
- Knows how to operate simple equipment and shows an interest in simple technology.

Expressive Art and Design

- Enjoys joining in with dancing and ring games. Singing a few familiar songs from memory.
- Uses movement to music, stories and rhythm to express feelings.
- Respond in a variety of ways to what they see, hear, touch and feel.
- Explores colour, texture, shape, form and space in two or three dimensions.
- Beginning to construct, build and balance objects: making enclosures and different spaces.
- Engages in imaginative play based on own first-hand experiences.
- Builds stories around toys.

Religious Education

In RE we will be looking at the topics of Celebrating and Gathering. The children will talk about their own experiences of celebrating, wonder why people celebrate and/or gather together as well as talking about the times they have gathered with others. They will then learn about celebrations and gatherings related to the church.

