| | Year 5 | |
|-----------|-----------------------|--|
| 2019-2020 | Curriculum Map | |

| | | | | Spr | ing | | | Sum | mer | | | | |
|---------------------|--|--------------------|------------------------------|---------------|---------------------|-------|----------------------|------------|--------------------------------------|-----------|---|---------------------|--|
| English - writing | Home and A | Autu | | stical Worlds | Friends and | | | ek Gazette | lumning i | = = | | Stop, look and | |
| Linguisti - Writing | The Day t | | Nowhere | | Macbeth: diary | | Daedalus and | | <u>Jumping into</u> another world | | 3.0 | listen | |
| | Crayons Quit: | | Emporium: | | entries | | Icarus: Newspaper | | Something Fishy: | | The Listeners: | | |
| | persuasive letters | | | tive (warning | How To Make | | reports; | | narrative writing – | | Narrative poetry | | |
| | | Journey: narrative | | tales) | Friends With A | | Narrative writing | | portal stories | | | How to Catch A | |
| | writing (finding tales) | | All About | | Ghost: explanation | | (Write your own | | (character flaw tales) | | Star: instruction | | |
| | Author study: | | Newcastle: non- | | texts | | myth) | | Scriptwriting | | writing | | |
| | Oliver Jeffe | - | chronological report | | COACO | | ··· / • ···/ | | Poetry | | *************************************** | | |
| | A week's worth of writing for pleasure each half term | | | | | | | | | | | | |
| SPaG | Weekly spelling tests focusing on spelling rules and Year 5/6 words Word of the day | | | | | | | | | | | | |
| | Revision of Y | · | 11 | - (| 11-: | | | | Calama | | <u> </u> | l: d- 4: - f | |
| | | | Use of commas Modal verbs | | Using expanded noun | | Parenthesis – varied | | Colons | | Consolidation of Year 5 SPaG content | | |
| | | SPaG content | | | phrases to describe | | use of punctuation | | Using suffixes and | | rear 5 | SPaG conten | |
| | Using conjunc | Using conjunctions | | h punctuation | and clarify | | Using vocabulary for | | prefixes Relative clauses | | | | |
| | | | Exploration of tenses | | possibility | | Relative Clauses | | | | | | |
| Reading | Using picture books | | Fantasy stories | | Newspaper reports | | Macbeth | | Visual literacy: linked | | Whole class guided | | |
| | to make inferences | | Non-fiction texts | | Selection of Greek | | Non-fiction texts: | | with videos and | | reading – There's A | | |
| | Non-fiction texts | | about pollution | | myths | | looking after pets | | pictures | | Boy in the Girl's | | |
| | about cities in the | | | | | | | | | | Bathroom | | |
| | world | | | | | | | | | | | | |
| Maths | See attached Maths plan | | | | | | | | | | | | |
| | Weekly Maths skills checks | | | | | | | | | | | | |
| | | | Weekly times table checks | | | | | | | | | | |
| Science | Animals and humans | | Living Things and | | Properties and cha | | anges in materials | | Forces | | Earth and Space | | |
| | their Habitats | | | | | | | | | | | | |
| RE | Ourselves | Life Ch | noices | Норе | Mission | Mem | | Sacrifice | Transformation | | om and | Stewardship | |
| | | | | Sacr | | ifice | | Respon | | nsibility | | | |
| PE | Basketball | | | | Dance | | Gymnastics | | Hockey | | Oly | mpic sports | |
| | | | | | | , | | Swimming | | Swimming | | | |
| History | | | Newo | astle through | | | Ancient Greece | | Angl | | o Saxons and | | |
| | | | | time | | | | | | | | Vikings | |
| Geography | Climate zoi | ones Energy | | | Resources | | | | | | | | |
| | | - 1 | | | , | | | | | | | | |

| Art | | Sketching architecture of Newcastle | Picture book illustrations | | Artist study - Banksy | | | | | |
|-----------|--|--|-----------------------------|---------------------------------|-----------------------|--|-----------|--|--|----------|
| DT | | Circus rooms | Creating picture books | Greek pottery design and making | | Cooking – designing and cooking a healthy menu | | | | |
| Computing | Word processing Powerpoints Online safety Coding Using the internet for research Using apps for purposes – Book Creator/Green Screen | | | | | | | | | |
| MFL | | Mandarin Weekly lessons with Mandarin specialist | | | | | | | | |
| Music | Trailblazers – learning about the music and life of a famous composer | Traditional Geordie songs/Big River – Jimmy Nail | Keyboards Charanga | | | | Keyboards | | | Charanga |
| | | | | | | | | | | |
| RSE/PSHE | Myself | Staying safe – online and in the world | Rights and responsibilities | Healthy body | Healthy mind | Healthy relationships | | | | |