

Year 3

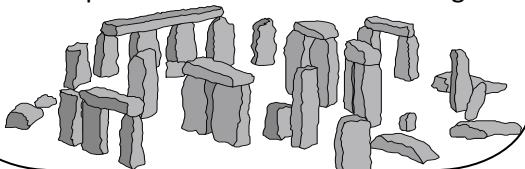
RE

Our first topic will be journeys and look at the Church's year. This will be followed by a topic on listening and sharing with an emphasis on. Listening to the Word of God and sharing Holy Communion.



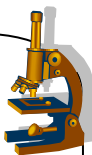
History

In history we are examining the lives of the people of the Stone Age and how they developed into the Bronze and Iron Ages.



Science

Our science topic will be rocks and how they form the earth. We will look at fossils and explore how they inform us of the past. We will continue to look at scientific experiments and how to work scientifically.



I.C.T.

In ICT we will continue to use programs to support our curriculum like book creator, MYMaths, Abacus, and AR quizzes. We will also use safari to research information for both RE and history work.



French

The children will consolidate their knowledge of numbers and colours and learn the days of the week. We will use *-La Chenille qui fait des trous – The Hungry Caterpillar*.

English

We will continue to use Pie Corbett's Talk for Writing concentrating on non-chronological reports based upon prehistoric animals. In fiction we will at the genres of familiar settings and historical stories. Ug by Raymond Briggs and Stone-Age Boy by Satoshi Kitamura will be our main texts. The study of punctuation will continue and we will also continue to work on the concept of paragraphs. In SPaG our main focus will be homophones, conjunctions and inverted commas.



Maths

During the first half term will consolidate our knowledge of 3 digit place value and apply the rules of addition and subtraction to them. In fractions we will look at how many parts are in each fraction and learn to recognise some of the equivalent fraction families. In geometry we learn about angles and that these are measured in degrees. We will also learn how to calculate the perimeter of 2d shapes.



Art:

We will study colour and how to make different tones and shades. We will also look at the art of the Stone Age period and try some cave painting of our own.



P.E.



In P.E. we will look at Dance and the importance of rhythm.



