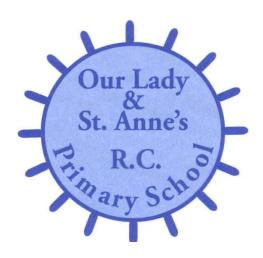


PHSE Policy 2016-2017



School: Our Lady & St Anne's RC Primary School

Head Teacher: Michael O'Brien

Named personnel with designated responsibility for PHSE:

Academic year	Designated Lead	Head Teacher	Chair of Governors
2016-17	Samantha Henzell	Michael O'Brien	Christine Baker

Policy review dates:

Review Date	Changes made	By whom	Date Shared
September 2013	Policy written	Michael O'Brien	October 2013
September 2015	Policy reviewed	Samantha Henzell	October 2015
September 2017	Policy reviewed	Samantha Henzell	October 2017



Safeguarding Statement

At Our Lady & St Anne's RC Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Our Lady & St Anne's RC Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying. School Aims

<u>Aims</u>

Each school has a statutory responsibility to support pupils' spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life. Our Lady & St Anne's RC Primary School delivers SMSC through our School Ethos, Religious Education, Collective Worship, Physical Education, Personal, Social, Health and Economic curriculum, the Healthy Schools program and the school Pastoral Care Programme.

SMSC stands for **spiritual**, **moral**, **social** and **cultural** development. All schools in England must show how well their pupils develop in SMSC. What is SMSC? It is about developing the whole person.

Please find below information about each area:

Spiritual

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social

Investigate moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.

Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.



PSHE Curriculum

At Our Lady & St Anne's RC Primary School we believe that PSHE education is a very important part of the curriculum. It supports the physical, social and emotional development as well as the health and well-being of all our pupils.

Our PSHE education is inclusive of all learners and promotes equality.

Our PSHE education programme is age-appropriate and spans the whole school life of the child from Reception to Year 6. In the Foundation Stage, PSHE education is a Prime Area of Learning which means most, of the planning and activities available to the children, are linked to the Personal, Social, Health and the Emotional wellbeing of the children.

In Key Stage 1 & 2, the PSHE education programme covers three core themes which are:

Core theme 1: Health and wellbeing

Core theme 2: Relationships

Core theme 3: Living in the wider world – Economic wellbeing and being a responsible citizen

This is in line with the National Guidance (PSHE Association, 2013)

Our PSHE programme is delivered through a cross curricular and discreet teaching approach by teaching staff, the school nurse, and visitors in and out of school.